

Andrew Reynolds, PhD, MSW, M.Ed

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Education

- 2016 Ph.D Social Work, Boston College
Dissertation: The integration of immigrant youth in friendship networks and school communities
- 2013 MSW, Boston College
- 2011 M.Ed, University of Notre Dame
- 2009 BA Spanish Literature, University of Notre Dame
- 2008 Pontificia Universidad Católica - Santiago, Chile

Academic Appointments

2016-present Assistant Professor, UNC Charlotte School of Social Work

Courses: Foundations of Social Work (online and hybrid)
Practice and Program Evaluation (online, hybrid, f2f)
School Social Work (online)
Early Childhood Mental Health (online)
Social Work with Immigrants and Refugees (online, developed)

2015-2016 Part-time Instructor, Salem State University School of Social Work

Courses: Research for Social Work Practice (f2f)
Designing Social Work Research (f2f)
Conducting Social Work Research (f2f)

Research Projects and Funding

- 2017- Principal Investigator, Program evaluation of the Drug-Free Communities Support Program. Mecklenburg County Center for Prevention Services and Alianza Coalition (\$12,000).
- 2017- Principal Investigator, Sustaining and advancing after-school programming for refugee children and youth. Catholic Charities Refugee Resettlement Services.
- 2017- Co-investigator, with PI Roger Suclupe (UNC Charlotte). Latinx mental health summit - embracing Latino *familismo*: Connecting helping professionals with

Latino communities and family values. UNC Charlotte Chancellor's Diversity Fund (\$4,000).

- 2016- Principal Investigator, Using linked data to examine the trajectories and service utilization of families and children experiencing homelessness. Chapin Hall (In-kind support).
- 2016- Principal Investigator, A qualitative study of teachers' knowledge and use of social and emotional learning in the classroom. UNC Charlotte School of Social Work (\$200).
- 2016- Principal Investigator, Better Groups: Combining a web-based tool with teamwork strategies to foster active learning in group work. UNC Charlotte Center for Teaching and Learning SOTL Grant (\$10,250).
- 2015-2016 Principal Investigator, Organizing groups for active learning. (Canvas Instructure (\$10,000).
- 2015-2016 Principal Investigator, Summer teaching grant: Flipping the research methods Classroom. Salem State University Council for Teaching and Learning (\$1,000).
- 2013-2017 Investigator, National Longitudinal Study of Adolescent to Adult Health (Add Health), UNC Carolina Population Center.
- 2014 Research Assistant, with PI Thomas Crea (Boston College), Social welfare systems strengthening: Content analysis. Catholic Relief Services.
- 2011-2013 Research Assistant, with PI Thomas Crea (Boston College), Cristo Rey Boston parent engagement study. Cristo Rey Boston, Boston College.

Research Projects and Funding (Under Review)

- 2017 - Principal Investigator, "The effects of family homelessness on child academic achievement, attendance, and school suspension" Spencer Foundation (\$49,076).
- 2017 - Principal Investigator, "Measuring parental self-efficacy in fostering child social and emotional learning. UNC Charlotte Faculty Research Grant (\$6,000).

Peer-Reviewed Publications

1. Crea, T. M., **Reynolds, A.**, Bunkers, K. M., & Bishop, C. M. (in press). Social service systems for vulnerable children and families in low- and middle-income countries: Establishing definitions and key components. *International Journal of Social Welfare*.
2. **Reynolds, A.**, Crea, T.M. (2017). The integration of immigrant youth in schools and friendship networks. *Population Research and Policy Review*, 36(4), 501-529.

3. Hasson III, R.G, **Reynolds, A.**, Crea, T.M. (2017). Housing trajectories for youth transitioning from foster care: Gender differences from 2010-2014. *Child Welfare Journal*, 94(1), 35-52.
4. Lombe, M., Nebbitt, V., Sinha, A., **Reynolds, A.** (2016). Examining effects of food security and food choices on health outcomes in households in poverty. *Social Work in Health Care*, 55(6), 440-460.
5. **Reynolds, A.**, Crea, T. M. (2015). Peer influence processes for youth delinquency and depression. *Journal of Adolescence*, 43, 83-95.
6. **Reynolds, A.**, Crea, T. M., Medina, F. J., Degnan, E., & McRoy, R. (2015). A mixed-methods case study of parent involvement in an urban high school serving minority students. *Urban Education*, 50(6), 750–755.
7. Crea, T. M., **Reynolds, A.**, Sinha, A., Robertson, L., Eaton, J., Mushati, P., Dumba, L., Mavise, G., Makoni, J. C., Schumacher, C., Sherr, L., Nyamukapa, C., & Gregson, S. (2015). Effects of cash transfers on children's health and social protection in sub-Saharan Africa: Differences in outcomes based on orphan status and household assets. *BMC Public Health*, 15(511).
8. Crea, T.M, **Reynolds, A.**, Degnan, E. (2015). Parent engagement at a Cristo Rey high school: Building home-school partnerships in a multicultural immigrant community. *Journal of Catholic Education*, 19(1), 223-242.
9. **Reynolds, A.**, & Crea, T. M. (2014). Household stress and adolescent behaviors in urban families: The mediating roles of parent mental health and social supports. *Child & Family Social Work*.

Book Chapters, Book Reviews, Reports, and Other Publications

1. **Reynolds, A.** (2015). [Review of the book: Scanlan, M. & Lopez, F. A. (2015). Leadership for culturally and linguistically responsive schools.] *Journal of Catholic Education*, 19(1), 227-230.
2. Lombe, M., Nebbit, V., Yu, M., **Reynolds, A.**, & Sinha, A. (2015). Examining food security among children participating in Supplemental Nutritional Assistance Program (SNAP): Implications for human rights. In S. Haymes, M. V. de Haymes, & R. Miller. (Eds.), *Handbook of Poverty*. New York: Routledge.
3. Crea, T. M., **Reynolds, A.** (2014). Social Welfare Systems Strengthening (SWSS). Building agreement on conceptualization, implementation, and measurement. Report prepared for Catholic Relief Services, Baltimore, MD.

Manuscripts under review and in preparation

1. **Reynolds, A.**, Bacon, R. (abstract accepted). Interventions supporting the social integration of refugee children and youth in school communities: A review of the literature. *Advances in Social Work*.
2. Revens , K.E., **Reynolds, A.**, Suclupe, R.F., Rifkin, C., Pierce, T. (under review). Taking the first step: How social work programs responding to growing Latino communities can prepare their students for practice through learning for advocacy.
3. **Reynolds, A.**, Crea, T.M. (under review). Preference, avoidance, and withdrawal: How immigrant generation and language predict youth friendships.
4. **Reynolds, A.**, Hasson, R. G., & Crea, T. M. (under review). Testing the ‘overburdening’ hypothesis: Do work and school attendance together place youth at risk for negative housing outcomes?
5. **Reynolds, A.** (in preparation). A qualitative study of teachers’ knowledge and use of social and emotional learning in the classroom.
6. **Reynolds, A.** (in preparation). The Better Groups Index: An instrument to measure group collaboration, interdependence, and resilience.
7. **Reynolds, A.** (in preparation). The Better Groups Algorithm: Using student nominations, schedules, and self-reported teamwork skills to assign student groups.

Presentations and Workshops

1. **Reynolds, A.**, Thomas, L.M., Clark, A.W., Lane, J. (2018, January). Using linked data to examine the housing trajectories and social, educational, and health outcomes of families and children experiencing homelessness. Annual Conference of the Society for Social Work Research, Washington, DC.
2. Clark, A.W., **Reynolds, A.**, Morton, C. (2018, January). The power of community partnerships to make research possible and systems change a reality. Beyond housing: A national conversation on child homelessness and poverty.
3. Suclupe, R., Revens, K., **Reynolds, A.** (2018, February). Puentes para todos: The need for Latino mental health services; evaluating a current community program and course. Action Council For Cross Cultural Mental Health and Human Services Cross Cultural Conference. Myrtle Beach, SC.
4. **Reynolds, A.**, Conner, L. (2017, October). Improving group work in program evaluation courses through feedback and active learning. Annual Program Meeting of the Council of Social Work Education, Dallas, TX.

5. **Reynolds, A.** Crea, T.M. (2017, January). Immigrant integration and friendship formation among youth in US schools: A social network approach. Annual Conference of the Society for Social Work Research, New Orleans, LA.
6. **Reynolds, A.** Crea, T.M. (2017, January). The integration of immigrant youth in schools and friendship networks. Annual Conference of the Society for Social Work Research, New Orleans, LA.
7. **Reynolds, A.,** Walker, J. (2016, June). Better Groups. North East Regional Computing Program: Canvas User Group 2016, Norwood, MA.
8. **Reynolds, A.** (2016, May). Flipping the research methods classroom. Pearls and Perils Conference, Salem State University. Salem, MA.
9. **Reynolds, A.,** Mauldin, R. (2016, January). Workshop: Social network analysis in social work research. Annual Conference of the Society for Social Work Research, Washington, DC.
10. **Reynolds, A.,** Hasson, R., Crea, T. (2016, January). Classroom or workplace: Is there a tradeoff between education and employment in obtaining secure independent housing for youth transitioning from foster care? Annual Conference of the Society for Social Work Research, Washington, DC.
11. Sinha, A., **Reynolds, A.,** Lombe, M., Nebbitt, V., Yu, M. (2015, October). Examining effects of food security and food choices on health outcomes in households in poverty. Annual Program Meeting of the Council for Social Work Education, Denver, CO.
12. **Reynolds, A.,** Crea, T. M., (2015, January). Household stress and adolescent behaviors in urban families: The mediating roles of parent mental health and social supports. Annual Conference of the Society for Social Work Research, New Orleans, LA.
13. Crea, T. M., **Reynolds, A.,** Sinha, A., Eaton, J. Robertson, L., Mushati, P., Dumba, L., Mavise, G., Makoni, J., Nyamukapa, C. Gregson, S. (2015, January). Health and social protection for orphans and vulnerable children: Household cash transfers as mitigators of risk. Annual Conference of the Society for Social Work Research, New Orleans, LA.
14. Sinha, A., **Reynolds, A.,** Lombe, M., Nebbitt, V., Yu, M.,. (2015, January). Examining effects of food security and food choices on health outcomes in households in poverty. Annual Conference of the Society for Social Work Research, New Orleans, LA.
15. **Reynolds, A.** (2014, June). Parental monitoring, structure, self-esteem, school connection, and network position as moderators of peer contagion of depression and delinquency. Add Health Users Conference, Bethesda, MD.

16. Sinha, A., **Reynolds, A.**, Lombe, M., Nebbitt, V., Yu, M. (2014, January). Examining food security among children in households participating in the Supplemental Nutrition Assistance Program (SNAP): Implications for human rights. Annual Conference of the Society for Social Work Research, San Antonio, TX
17. Crawford-Dixon, L., Merz, M., Loughery, A., & **Reynolds, A.** (2011, November). Risk-taking: Promoting interpersonal performance in beginning and intermediate-level language classes. ACTFL Annual Conference, Denver, CO.
18. Lubben, J., Mahoney, K., **Reynolds, A.**, Schwartz, A. (2013, May). Online education as a tool to link Jesuit Universities across the Americas. Boston College eTeaching Day, Chestnut Hill, MA.

University Service and Organizations

- 2016- Member, Academy for Research on Community Health, Engagement, and Services (ARCHES), UNCC
- 2016- Faculty Affiliate, Project Mosaic, UNCC
- 2016- Member, MSW Committee, UNCC School of Social Work
- 2014-2015 Student Representative, Doctoral Academic Committee, Boston College School of Social Work
- 2013-2014 Co-leader, GSSW Doctoral Outreach Committee, Boston College School of Social Work

Specialized Training

- 2017 Applying the Quality Matters Rubric. Online. UNC Charlotte.
- 2015 R: Learning by example. ICPSR Summer Workshop. Boulder, CO.
- 2015 Stochastic models. Summer Workshop, LINKS Institute, University of Kentucky
- 2014 Analyzing network data. Summer Workshop, LINKS Institute, University of Kentucky

Professional Experience

- 2014-2016 Instructional Designer, Center for Teaching Excellence, Boston College
- 2013-2015 Retreat Director, Kairos Program, Boston College
- 2012-2014 Graduate Instructional Designer, Instructional Design and eTeaching Services, Boston College
- 2011-2012 Social Work Intern, Massachusetts Department of Early Education and Care
- 2011-2012 Peer Minister, Boston College Office of Residential Life and Campus Ministry
- 2009-2011 High School Spanish Teacher, Resurrection Catholic School, Pascagoula MS
- 2008-2009 Resident Assistant, University of Notre Dame Residential Life
- 2008-2009 Volunteer, South Bend Center for the Homeless
- 2008 Volunteer, Santa Adriana, Santiago, Chile
- 2008 Mentor in Faith, Notre Dame Vision
- 2007 Campfire Counselor, Cheley Colorado Camps

Peer Review

Reviewer, Children and Youth Services Review

Reviewer, Journal of Adolescence

Reviewer, Journal of Research on Adolescence

Skills

Stata, R, Python, UCINet, SPSS, Gephi, Qualtrics, web design, advanced fluency in Spanish

Professional Affiliations

Member, Society for Social Work and Research; Council of Social Work Education